

Name _____ Date _____ Class Period _____

Book Title _____ Author _____

Book Critique

What is your overall evaluation of this book?

_____ Excellent _____ Very Good _____ Good _____ Fair _____ Poor _____

Why do you think you, or we as a class, read this book?

How would you rate this book on the following qualities?

Action _____ Excellent _____ Very Good _____ Good _____ Fair _____ Poor _____

Interest _____ Excellent _____ Very Good _____ Good _____ Fair _____ Poor _____

Originality _____ Excellent _____ Very Good _____ Good _____ Fair _____ Poor _____

Character _____ Excellent _____ Very Good _____ Good _____ Fair _____ Poor _____

Development

Tell more about one of those qualities above. Why do you feel this way?

Describe a part of this book you identified with, or tell how this book relates to your life.

What are the strengths of this book?

What are the weaknesses of this book?

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A worksheet template for a flowchart or process diagram. It features a vertical column of six rounded rectangular boxes. The top box has a curved arrow pointing left from its right side. The second, third, fourth, fifth, and sixth boxes each have a curved arrow pointing right from their left side. At the bottom, the sixth box is connected to a horizontal row of two rounded rectangular boxes by a straight arrow pointing right.

Name _____ Date _____ Class Period _____

Story/Book Title _____ Author _____

Character Analysis

Directions: Fill in columns 2 and 3 with the information requested on your character, _____


Character's Attributes	Example or Quotation	What the Example or Quotation Reveals about Your Character
Character's Appearance		
Character's Words		
Character's Thoughts		
Character's Actions		
What other Characters Say or Feel about this Character		

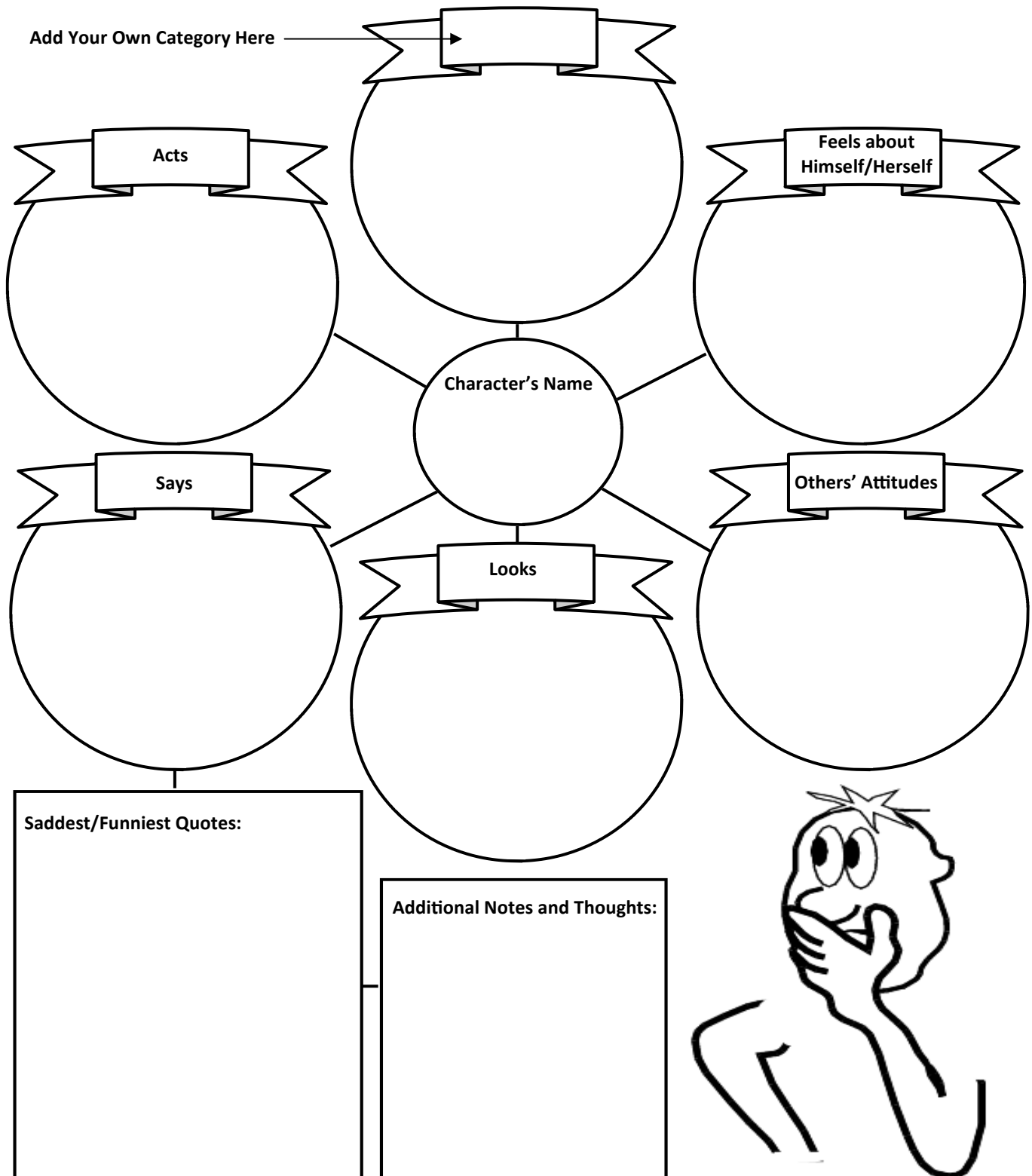
Name _____ Date _____ Class Period _____

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Character Examination

Directions: Fill in the required information in each section below as indicated. Be as specific as you can in each section.

Add Your Own Category Here 



Character's Name

Acts

Looks


Says

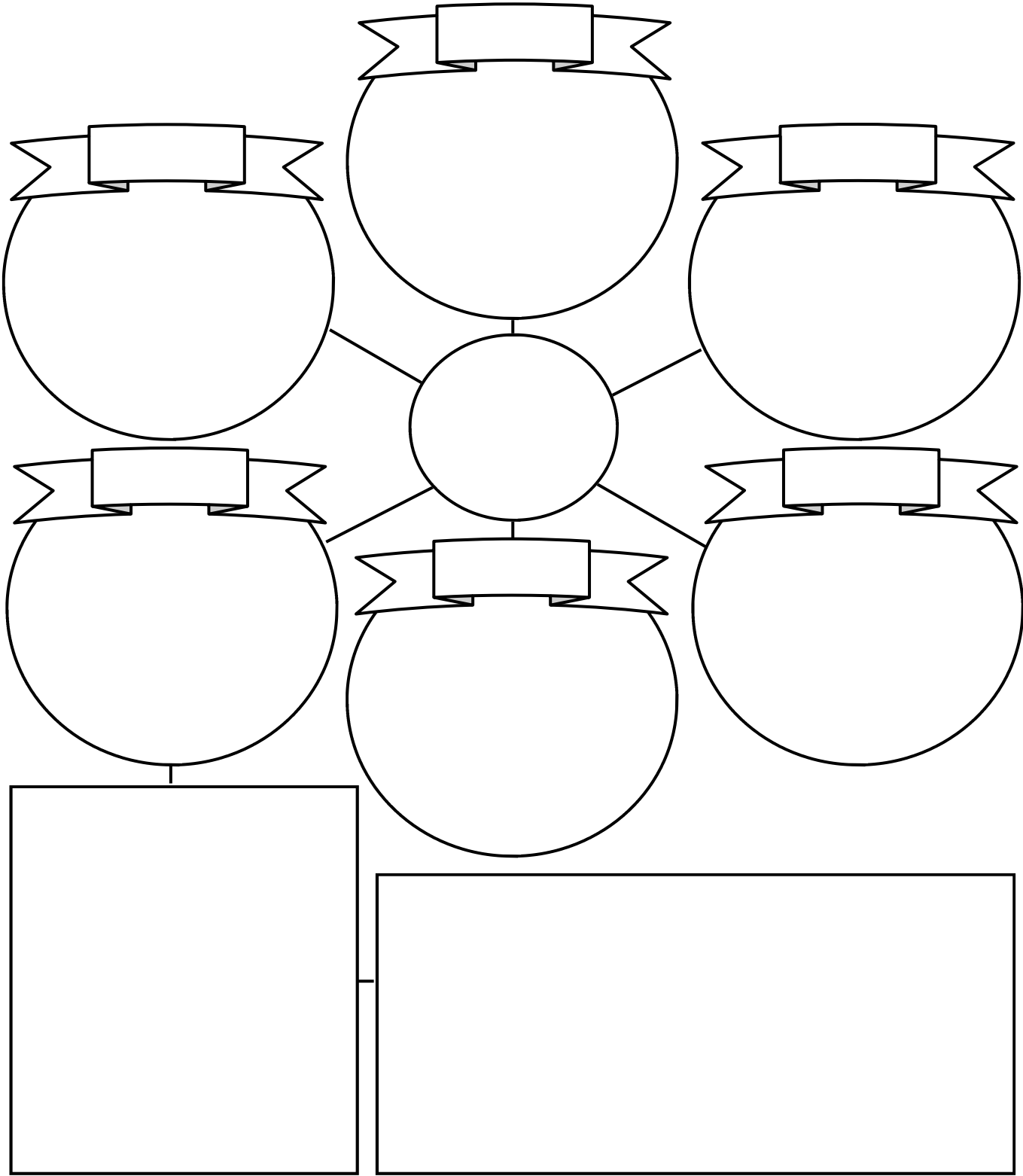
Feels about Himself/Herself

Others' Attitudes

Saddest/Funniest Quotes:

Additional Notes and Thoughts:





Historical Fiction Bookmark

Name: _____

Title: _____

List the page number and a brief reminder of the genre characteristics you find as you read.

Based on Historical Facts

p. _____

p. _____

p. _____

p. _____

Set in a Historical Period

p. _____

p. _____

p. _____

p. _____

Adds Human Element to Historical Facts

p. _____

p. _____

p. _____

p. _____

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Mood and Tone

Directions: **Mood** is what the reader feels about the story, and **tone** is what the author feels about the story. Provide examples of mood and tone in the appropriate areas below.

The graphic organizer consists of a central vertical column with three boxes: "Mood" at the top, "Title" in the middle, and "Tone" at the bottom. To the left of the "Mood" box is a large empty rounded rectangle. To the right of the "Mood" box is another large empty rounded rectangle. Below the "Mood" box is the "Title" box. Below the "Title" box is the "Tone" box. To the left of the "Tone" box is a large empty rounded rectangle. To the right of the "Tone" box is another large empty rounded rectangle. There are two illustrations: one on the left showing two children in a tent, and one on the right showing a person writing.

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Story/Book Title _____ Author _____

Plot and Conflict Analysis



Directions: The **plot** is the sequence of events in a story, and the **conflict** is the problem that the characters struggle with. Fill in the boxes below with the required information.

1. Did you feel like you were part of the story? Yes _____ No _____ Explain your answer.

2. Were you able to predict the ending? Yes _____ No _____ Explain your answer.

3. What was your favorite part of the story? Explain your answer.

4. What type of conflict(s) did the author create? (Check one or more)

Character vs. Nature _____ Character vs. Self _____ Character vs. Society _____ Character vs. Character _____

5. What was the most important conflict in the story?

6. What was the main character (the protagonist) trying to accomplish?

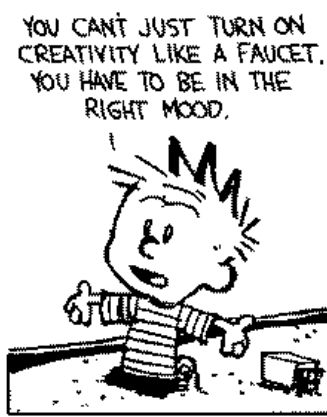
7. How was the main conflict resolved?

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Story Map 1

Directions: Fill in the required information in each section below as indicated. Be as specific as you can in each section.



Setting

Characters:

Problem/Conflict:

Plot (number individual events in the order they occurred):

Resolution:

Name _____ Date _____ Class Period _____

Story/Book Title _____ Author _____

Story Stems

Directions: Fill in the required information in each section below as indicated. Be as specific as you can in each section.

This story is about _____

(name the characters and the main conflict)



This story takes place _____

(where and when)

The action begins when _____

Then, _____

Next, _____

After that, _____

The story ends when _____

The author's theme is _____
